



# Your School, Your Voice

## Student Satisfaction Survey Results

### 2016 - 2017

### DS Innovation & Sustainable Design



#### Student Satisfaction Survey Response Rates

#### DS Innovation & Sustainable Design

	2015		2016		2017	
	School Response Rate	District Response Rate	School Response Rate	District Response Rate	School Response Rate	District Response Rate
Grade 9-12 Students		74%	92%	72%	80%	68%

### Grade 9-12 Students Summary by Category

The following is a summary of the overall data by category of DS Innovation & Sustainable Design's student School Satisfaction Surveys.  
 The grade 3-5 survey was scored on a 2-point scale with responses being Disagree / Agree.  
 The grade 6-8 and 9-12 survey was scored on a 4-point scale with responses being Strongly Disagree / Disagree / Agree / Strongly Agree.

	2015			2016			2017			School 16 to 17 Change	District 16 to 17 Change
	N Responses	Average School % Pos Resp	Average Dist % Pos Resp	N Responses	Average School % Pos Resp	Average Dist % Pos Resp	N Responses	Average School % Pos Resp	Average Dist % Pos Resp		
Overall			86%	87	91%	88%	124	89%	89%	-2%	1%
General			83%	87	92%	86%	124	83%	86%	-9%	0%
Academics			87%	87	90%	89%	124	90%	90%	0%	1%
Discipline			81%	87	83%	82%	124	79%	83%	-4%	1%
Culture General			85%	87	91%	87%	123	88%	88%	-3%	1%
Culture Classroom			88%	87	96%	91%	124	93%	92%	-3%	1%
Family			83%	87	88%	85%	124	89%	87%	1%	2%
Safety			88%	87	94%	89%	124	93%	90%	-1%	1%
Future			91%	87	94%	92%	124	93%	94%	-1%	2%



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### 2016 - 2017



## DS Innovation & Sustainable Design Grade 9-12 Students

The grade 6-8 and 9-12 survey questionnaires were scored on a 4-point scale with responses being Strongly Disagree / Disagree / Agree / Strongly Agree.

Category	2015			2016			2017			School 16 to 17 Change	District 16 to 17 Change
	N Responses	Average School % Pos Resp	Average Dist % Pos Resp	N Responses	Average School % Pos Resp	Average Dist % Pos Resp	N Responses	Average School % Pos Resp	Average Dist % Pos Resp		
<b>General</b>											
I enjoy going to school.			75%	87	85%	78%	124	73%	78%	-12%	0%
I am getting a good education at my school.			91%	87	99%	93%	124	94%	93%	-5%	0%
<b>Academics</b>											
I understand what I need to do to learn and make progress in most of my classes.			93%	87	97%	94%	124	95%	95%	-2%	1%
My English class was valuable and increased my knowledge in that subject.			89%	87	97%	88%	124	92%	88%	-5%	0%
My Math class was valuable and increased my knowledge in that subject.			85%	87	66%	87%	124	88%	87%	22%	0%
My Science class was valuable and increased my knowledge in that subject.			85%	87	99%	87%	124	93%	89%	-6%	2%
My Social Studies class was valuable and increased my knowledge in that subject.			88%	87	87%	89%	124	91%	91%	4%	2%
My Elective class was valuable and increased my knowledge in that subject.			88%	86	85%	88%	124	86%	90%	1%	2%
I had all the books and materials I needed for my core and elective classes.			90%	87	97%	91%	124	93%	92%	-4%	1%
My school resources (computer labs, library, etc.) are useful to me.			85%	87	95%	88%	124	89%	89%	-6%	1%
Time in class is usually spent on learning.			90%	87	97%	93%	124	95%	94%	-2%	1%

My homework is valuable and relates to what I learn in class.	81%	87	80%	84%	123	82%	84%	2%	0%
The more I attend my classes, the more I learn.	88%	87	95%	90%	124	85%	91%	-10%	1%

### Discipline

There are consequences for bullies or people who harass others.	77%	87	77%	78%	124	81%	79%	4%	1%
There are consequences for students who break the rules.	84%	86	86%	84%	123	81%	84%	-5%	0%
I know the rules at my school.	92%	87	95%	93%	122	94%	94%	-1%	1%
Discipline for those who break the rules is consistent and fair.	71%	87	72%	74%	123	60%	75%	-12%	1%

### Culture General

The atmosphere at my school supports student learning.	85%	87	94%	89%	123	89%	91%	-5%	2%
Most of the students at this school treat me with respect.	87%	87	84%	88%	123	83%	89%	-1%	1%
Most of the adults who work at the school treat me with respect.	90%	87	89%	91%	123	88%	92%	-1%	1%
My school teaches me to respect people of all backgrounds (religion, race, language, sexual orientation).	90%	86	98%	92%	123	90%	93%	-8%	1%
The principal or assistant principal(s) occasionally visit my classes.	74%	87	98%	77%	123	92%	76%	-6%	-1%
If I have a problem or concern there is at least one adult in the school I feel comfortable talking to.	83%	87	82%	85%	122	85%	86%	3%	1%

### Culture Classroom

Teachers give me useful feedback on the work I do.	86%	86	94%	89%	122	89%	90%	-5%	1%
Most of my teachers care about how I am doing in their class.	88%	87	98%	89%	124	94%	91%	-4%	2%
Most of my teachers encourage me to do my best.	91%	87	97%	93%	124	95%	94%	-2%	1%
An adult at my school is available when I need help with my schoolwork.	89%	87	94%	91%	124	94%	91%	0%	0%

### Family

Someone at home (parent/guardian) asks me about what I am learning at school.	79%	86	84%	81%	124	87%	84%	3%	3%
My school encourages my family to be involved.	72%	86	80%	76%	123	81%	80%	1%	4%
My family believes that my education will make me more successful in the future.	96%	87	100%	97%	123	98%	97%	-2%	0%

### Safety

My school is clean and well maintained.	72%	87	97%	76%	123	94%	78%	-3%	2%
I feel safe in the school's classrooms.	95%	87	94%	94%	123	94%	93%	0%	-1%
I feel safe in the school's bathrooms.	88%	87	95%	88%	124	92%	90%	-3%	2%
I feel safe in the school's cafeteria.	91%	87	95%	91%	123	91%	92%	-4%	1%
I feel safe outside of the school.	90%	87	98%	92%	121	94%	93%	-4%	1%
If I felt my safety or the safety of others was threatened, there is at least one adult in the school I could go to.	89%	86	87%	90%	124	94%	91%	7%	1%
I feel safe in school when adults are not around.	87%	87	89%	89%	124	93%	91%	4%	2%

### Future

My school is preparing me for the college or career of my choice.	85%	86	93%	87%	124	90%	90%	-3%	3%
My school encourages me to go to college.	94%	86	98%	95%	123	97%	96%	-1%	1%
My school provides me with information if I have questions about the college or career of my choice.	88%	87	89%	89%	124	91%	92%	2%	3%
Graduating from high school will make me more successful in the future.	96%	85	96%	97%	121	96%	97%	0%	0%